

Interesting study! Important study! Unique study!

Share your knowledge and experience as a senior!

Talk about what is important for seniors like you! Do you want to talk about your contribution to community life as a senior citizen?

Do you want to share ideas on what a seniors-friendly healthcare system should look like?

If your answer to the above is yes, then this study is for you.

You are invited to participate in a study on the topic “Beyond Retirement: Seniors’ Contribution to Community Building and Empowerment in Newfoundland and Labrador (NL)”

This study is being conducted by Dr. Paul Issahaku, an Associate Professor at the School of Social Work, Memorial University of Newfoundland.

Purpose of study: To learn from seniors how they contribute to building their communities and what they expect of a healthcare system that is friendly to seniors.

Who qualifies to participate? All persons aged 65 years and above living in the St. John’s Census Metropolitan Area, Clarenville, and other communities who can respond to an interview in English.

Nature of participation: You will participate in a one-on-one interview which will take 50-60 minutes to complete at a location convenient for you. Participation is absolutely voluntary and you can skip any questions you do not wish to answer during the interview.

If you are interested in participating in the study, please call or send me a text message on phone # **709-986-2008**. This study is not a government project and participation will not be reported to the government.

For further information contact: Dr. Paul Issahaku at (709) 864-8688 or pissahaku@mun.ca

The proposal for this research has been reviewed by the Interdisciplinary Committee on Ethics in Human Research and found to be in compliance with Memorial University’s ethics policy. If you have ethical concerns about the research, such as the way you have been treated or your rights as a participant, you may contact the Chairperson of the ICEHR at icehr@mun.ca or by telephone at 709-864-2861.

