

Introduction: Depending on you and your students' familiarity with Deep Learning, begin with a discussion about what deep learning is, including the different layers to reach true deep learning. (15 min)

Brainstorm ideas and events that as a group we can do outside, ideas can include

- Snowshoeing
- Cross Country Skiing
- Ice Fishing
- Geocaching
- St. Patrick's Day Festivals
- Shed/Shed Diva Parties
- Scavenger Hunts
- Making Walking Sticks (10 min)

Have **students create the rules** we need to follow to make this endeavor a success. Ours included

Rules We All Must Follow

1. We will learn by participation.
2. We need proper clothing for the season.
3. We have to follow public health protocols.
4. We have to be positive and kind.
5. We have to be academically responsible, including learning journals and presentations of our learning.
6. If you see something unsafe - ALWAYS SAY
7. You are not allowed to not know (local saying) (20 min)

Sizing and practicing Snowshoes, including putting them on and taking them off. (30 min)

Folktale Stories

A Folktale storytelling session about local folklore. Ex: Kinchler's Rock - Explaining the connection to home, local folklore, different aspects of the story, including magic, important numbers, where folklore comes from, is the story real? (30 min)

Journal Entry

Reflect on what we did today, tell us what we did. Tell us how you are feeling today? Did you like/enjoy today or not? Be honest with yourself. What did you learn today? What is next for us in our learning?

Week 2

Trip Planning (1 hour)

Why do we create a plan for a trip? What does it help us do and how does it help others?

What do we need?

Include clothing (layers), snacks, something to light a fire, emergency pack, compass, cell phone.

Create a trip plan (for us snowshoeing, creating a fire, and returning to the school). Include in the plan our departure time, those in the party, planned route, and planned return time. Ensure the plan is left with someone (ex. Principal) so they know where we are and expected return.

Suit up and go for our trip. (1 hr 30 minutes)

When students return they can size up their ski's, ski boots, and poles. Go over the sizing process (ski to wrist when arms extended above their heads, proper boot size allowing for extra socks, poles up to under arms. (30-60 minutes)

Storytelling - The Soldier and Death, Jim Henson (1 hour)

Discuss Jim Henson - Does anyone know who he is? Show images of his muppets, does anyone know his muppets? Have a discussion about muppets, muppeteering and puppeteering.

Explain we are going to listen to/watch a story called The Soldier and Death. Have students predict what they think the story might be about. Assign groups of students to keep an eye for certain details, such as similarities to last week's Folktale, examples of magic in the story, special numbers in the story. Help students make connections, where do these stories come from, why are the numbers significant, what is the underlying message to the story?

Journal Entry - Reflect on what we did today, tell us what we did, How did I act during today's lessons? What did I learn from today's lesson that I did not know before? What links can I make between my experience today and other events/experiences I have from school/home life? How can I use the knowledge and experience I learned from today in the future? (30 min)