

GET INVOLVED

Join a Provincial Committee

Are you a knowledgeable, interested and committed member of your Association? NLTA President Dean Ingram has established a committee structure for the 2019-21 school years to assist the Provincial Executive Council in conducting the business of the Association. These committees, chaired by members of the Executive, prepare recommendations to Executive on a wide range of issues which affect both Association policy and action. The participation of teachers as members of the committees is essential in providing a link between the Executive and the membership of the Association.

Committees will meet approximately four times per year. Meetings are usually held after school hours; some may be held via teleconferencing or Skype. From time to time weekend meetings may be required. Teachers are reimbursed for out-of-pocket expenses for travel, meals and child care as per NLTA policy.

You are asked to consider volunteering to serve as a member of a committee that is of interest to you. **Committee members are usually drawn from the same geographic location (within 90 km) as the chairperson's school.** With the permission of Executive, one committee member may be chosen from outside the geographic location provided that expenses incurred are kept within reasonable limits. Committee members are chosen by the chairperson early in September of each year. All applicants will be informed of the status of their application at that time.

Every effort will be made to have equal representation of males and females and to ensure generational equity on committees. Depending on the terms of reference of the committee, every effort will also be made to include teachers with responsibilities in various areas of the teaching profession.

The listing of the committees operating for 2019-21, their Chairpersons, and the committee locations are listed below. The mandate of each committee is also included with this email.

If you are interested in becoming a committee member, please fill out the form by clicking on the following link <https://lfweb.nlta.nl.ca/Forms/Dm0Sf> and submit it to the NLTA office by **July 31**. If you require additional information, please contact Joann Russell Executive Assistant, Governance, at 709-726-3223 or 1-800-563-3599, Ext. 222 or jrussell@nlta.nl.ca.

Committees 2017-19	Chairperson	Location
Communications/Political Action	Joseph Santos	St. John's/Metro Area
Curriculum	Sean Weir	Port Hope Simpson and Area
Equity Issues in Education	Tracey Payne	Corner Brook and Area
Membership Benefits and Services	Kelly Loch	Carbonear and Area
Professional Issues	Colin Short	Port aux Basques and Area
Substitute Teachers	Derrick Baker	Harbour Breton and Area
Collective Bargaining	Derek Drover	Lewisporte and Area



COMMITTEE MANDATES 2019-21

Collective Bargaining Committee

Procedures to be followed for the development of proposals for a new Collective Agreement are as follows:

- a) The Collective Bargaining Committee, a standing committee of the NLTA Provincial Executive, is established when necessary.
- b) The Collective Bargaining Committee will develop opening proposals for negotiations. In its deliberations, the Committee will consider all material necessary to obtain views representative of the total spectrum of the membership. The material should include, but not be limited to;
 - i) Problem areas of the current Collective Agreement;
 - ii) Other current collective agreements in the province;
 - iii) Current collective agreements of affiliates across Canada;
 - iv) Convention resolutions;
 - v) NLTA policy;
 - vi) NLTA collective bargaining files;
 - vii) Written submissions from individuals, branches and special interest councils;
 - viii) Report of previous negotiating committee.
- c) The Collective Bargaining Committee will facilitate the gathering of information on problems with current articles, suggested improvements in current articles, and possible new articles.
 - i) Branch presidents will be requested to make written submissions to the Collective Bargaining Committee, on behalf of their branches, which reflect the views of their members on the objectives for bargaining and the specific modifications, to be sought. The method of obtaining information from the members in this respect will be determined by the branches in cooperation with the Collective Bargaining Committee.
 - ii) Special interest councils will be requested to provide input similar to the above.

Submissions referred to above will in no way restrict any group or individual from submitting briefs, either written or oral, to the Committee.

- d) Once the Collective Bargaining Committee has determined the generalities of what is to be included in the opening proposals, a sub-committee will then be set up whose objectives shall be to:
 - i) prepare the actual wording of each article recommended by the Collective Bargaining Committee, and
 - ii) present the final draft of the opening proposals to the Collective Bargaining Committee for ratification. This sub-committee will consist of the Chairperson of the Collective Bargaining Committee, one other member of the Collective Bargaining Committee, and a resource person from NLTA staff.

e) The proposals along with recommended priorities for negotiations will subsequently be presented to Executive by the Collective Bargaining Committee.

f) The Executive will review the proposals and suggested priorities, recommend changes, if any, and return the proposals to the Collective Bargaining Committee for the final draft.

g) Before Executive gives final approval to the opening proposals and priorities, a meeting of the Joint Council will be held for the purpose of reviewing the priorities and general objectives established. This meeting will not examine specific wording changes, but would confirm whether or not the Collective Bargaining Committee and Executive are properly attuned to the membership's wishes

Communications/Political Action Committee

Membership

As per NLTA policy on committees.

Mandate

To monitor and advise the Executive Council on issues relating to the Association's communications and political action initiatives, including but not limited to:

1. External communications/public relations:
 - a) Public research
 - b) Advertising/PR programs
 - c) Community relations
 - d) Media Relations
 - e) Education Week
2. Internal communications/public relations:
 - a) Member research.
 - b) Communications vehicles (i.e. The Bulletin, website, e-mail, etc.).
 - c) Selection of theme for Convention and other special activities/projects of the Association.
3. Province-wide political action activities designed to:
 - a) Influence policy-making and government decisions affecting education and teachers.
 - b) Promote and support branch
 - c) Provide materials on educational issues for publication, presentations, etc.
 - d) Organize teachers and branches for political action including lobbying, liaison with MHAs, involvement in elections, etc.
4. In consultation with the Communications Division, organize activities relating to Education Week.

Curriculum Committee

Membership

As per NLTA policy on committees.

Mandate

1. To advise Executive on all matters related to curriculum and assessment/evaluation.
2. To establish policies and procedures on Association involvement in curriculum development and assessment/evaluation.
3. To monitor and coordinate liaison between the Association and other agencies involved in curriculum development and assessment/evaluation, particularly the Department of Education.

4. To coordinate and monitor Association response to curriculum and assessment/ evaluation initiatives.
5. To study resolutions and submission from branches and special interest councils with regard to curriculum and assessment/evaluation matters and make appropriate recommendations to Executive Council
6. To commission and conduct studies and prepare reports as requested by Executive regarding curriculum, assessment/evaluation and related matters.

Equity Issues in Education

Membership

As per NLTA policy on committees.

Mandate

To advise Executive Council on all areas of equity which affect the teaching profession. Specifically, the role of the Committee is:

1. To monitor the policies and practices of the Association and to provide leadership in addressing issues of inequity.
2. To promote equity among and between members of the Association and members of the community we serve.
3. To promote greater acceptance for diversity in all its forms.
4. To promote and support workplace equity.
5. To study resolutions and submissions from the field with respect to issues of equity.

Membership Benefits and Services Committee

Membership

As per NLTA policy on committees.

Mandate

To monitor and advise the Executive Council on any issues relating to the benefits and economic services and the branch operations programs, such to include but not be limited to:

1. Pensions
2. Employee Assistance Program
3. Grievances and arbitrations
4. Collective bargaining
5. Matters referred to the Committee regarding branch operations issues including:
 - a) Branch organization and structure
 - b) Association awards
 - c) School Board-Teacher Liaison Committees

Professional Issues Committee

Membership

As per NLTA policy on committees.

Mandate

To monitor and advise the Executive Council on professional issues which affect teachers and the teaching profession. Specifically, the role of the Committee is to:

1. Advocate for professional development and promoting teaching as a profession.
2. Study resolutions and submissions from the field with respect to professional development and professional issues.
3. Monitor existing policies and developing policies and procedures as needed relative to professional issues.
4. Monitor and, as needed, develop policies and procedures relative to special interest councils/committees.
5. Coordinate the administration of NLTA professional development programs and awards, e.g. Centennial Fund, Professional Development Fund, CONTACT, Barnes Award, Johnson Bursaries, Teachers Talking to Teachers.

Substitute Teachers

Membership

As per NLTA policy on committees with the addition that, if possible, all members of this committee must be active substitute or replacement teachers at the time of their initial appointment to the committee.

Mandate

To monitor and advise the Executive Council on issues relating to substitute teachers (including replacement teachers), including but not limited to:

- a) Professional development needs;
- b) Contractual employment issues and concerns;
- c) School and board matters;
- d) The scope of services that such teachers can avail of from the NLTA.