

#### INTRODUCTION

The School Board-Teacher Liaison Committee is established under Article 5 of the Provincial Collective Agreement (Article 15 of the Labrador West Agreement). It is designed to provide, through discussion, the opportunity for teachers to have direct access to and get responses from representatives of their employer regarding any question or problem involving the educational system of the school district. Committees can meet up to two times a year.

This information is intended as an outline of the operations and functions of the School Board-Teacher Liaison Committee. For more detailed information please request the booklet "School Board-Teacher Liaison – A Teacher Handbook" from the NLTA head office or view it on the NLTA website, www.nlta.nl.ca.

#### **GUIDELINES FOR COMMITTEE OPERATIONS**

The School Board-Teacher Liaison Committee is intended to be primarily advisory in nature and must not attempt to deal with grievances as outlined by Article 31 of the Provincial Collective Agreement (Article 50 of the Labrador West Agreement).

The terms of reference for liaison committees, as adopted by the NLTA Executive, are:

- To discuss items of mutual interest and concern between a school board and its teachers.
- To act as a sounding board for ideas when the school board is developing policies on educational matters or on matters affecting the working conditions of teachers.
- The Committee shall not deal with grievances nor discuss the modification of the Collective Agreement or any other matter properly left to the normal collective bargaining process.

The general objectives of the liaison committee are as follows:

- To improve teacher/board relations.
- To contribute to a high level of morale in the school system.
- To improve the general efficiency of the school system.
- To provide effective and immediate two-way communication for the exchange of ideas and information pertaining to the operation of the educational system within the school district.
- To discuss education needs, trends and innovations and their instructional and administrative implications.
- To anticipate and deal with problems that may interfere with the effectiveness of the educational process.
- To be an effective mechanism for the discussion of issues of a local nature within the school district.

#### TEACHER INPUT TO THE LIAISON COMMITTEE

Teachers are encouraged, through their school representative, to have concerns they wish discussed at the School Board-Teacher Liaison Committee brought to the attention of their local branch president who, if he/she is not a member of the liaison committee for the current year, will ensure that the issue is forwarded to a member of the Committee for inclusion on the agenda for the next meeting.

#### CONCLUSION

Liaison must be built on common ground. The liaison committee represents two different entities, often with distinctly different points of view. When both parties represented on the committee are willing to do the necessary preparation to become familiar with common concerns and the framework in which these concerns can be addressed, then the School Board-Teacher Liaison Committee will be able to fulfill its role.

If you have a concern which you wish to have included on the agenda for an upcoming School Board-Teacher Liaison Committee meeting for your school board, please contact a member of your School Board-Teacher Liaison Committee, below, or your Branch President.

# 2018-20 School Board-Teacher Liaison Committee Corner Brook Area NL English School District

# Group 1: **Belle Mer**, Aurora, Ingornachoix

### **Della Way**

Belle Mer Branch Canon Richards Memorial 456-2010 (s) dellaway@cdli.ca

# Group 2: **Bremco**, Appalachia, Port aux Basques

### **Hollis Cull**

Bremco Branch Cloud River Academy 457-2430 (s) holliscull@nlesd.ca

# Group 3: **Bay Verte Peninsula**, Burgeo, Humber, Rameaux

#### **Ryan White**

Baie Verte Peninsula Branch Copper Ridge Academy 532-4288 (s) ryanwhite@nlesd.ca

# Group 4: **Deer Lake**, Long Range, Table Mountain, Taylor's Brook

#### **Dionne Snow**

Deer Lake Branch Elwood Regional High 635-2895 (s) dionnesnow@nlesd.ca

#### **NLTA Staff Consultant**

Stefanie Tuff 726-3223 or 1-800-563-3599 (ext. 231) stuff@nlta.nl.ca



#### INTRODUCTION

The School Board-Teacher Liaison Committee is established under Article 5 of the Provincial Collective Agreement (Article 15 of the Labrador West Agreement). It is designed to provide, through discussion, the opportunity for teachers to have direct access to and get responses from representatives of their employer regarding any question or problem involving the educational system of the school district. Committees can meet up to two times a year.

This information is intended as an outline of the operations and functions of the School Board-Teacher Liaison Committee. For more detailed information please request the booklet "School Board-Teacher Liaison – A Teacher Handbook" from the NLTA head office or view it on the NLTA website, www.nlta.nl.ca.

#### **GUIDELINES FOR COMMITTEE OPERATIONS**

The School Board-Teacher Liaison Committee is intended to be primarily advisory in nature and must not attempt to deal with grievances as outlined by Article 31 of the Provincial Collective Agreement (Article 50 of the Labrador West Agreement).

The terms of reference for liaison committees, as adopted by the NLTA Executive, are:

- To discuss items of mutual interest and concern between a school board and its teachers.
- To act as a sounding board for ideas when the school board is developing policies on educational matters or on matters affecting the working conditions of teachers.
- The Committee shall not deal with grievances nor discuss the modification of the Collective Agreement or any other matter properly left to the normal collective bargaining process.

The general objectives of the liaison committee are as follows:

- To improve teacher/board relations.
- To contribute to a high level of morale in the school system.
- To improve the general efficiency of the school system.
- To provide effective and immediate two-way communication for the exchange of ideas and information pertaining to the operation of the educational system within the school district.
- To discuss education needs, trends and innovations and their instructional and administrative implications.
- To anticipate and deal with problems that may interfere with the effectiveness of the educational process.
- To be an effective mechanism for the discussion of issues of a local nature within the school district.

#### TEACHER INPUT TO THE LIAISON COMMITTEE

Teachers are encouraged, through their school representative, to have concerns they wish discussed at the School Board-Teacher Liaison Committee brought to the attention of their local branch president who, if he/she is not a member of the liaison committee for the current year, will ensure that the issue is forwarded to a member of the Committee for inclusion on the agenda for the next meeting.

#### CONCLUSION

Liaison must be built on common ground. The liaison committee represents two different entities, often with distinctly different points of view. When both parties represented on the committee are willing to do the necessary preparation to become familiar with common concerns and the framework in which these concerns can be addressed, then the School Board-Teacher Liaison Committee will be able to fulfill its role.

If you have a concern which you wish to have included on the agenda for an upcoming School Board-Teacher Liaison Committee meeting for your school board, please contact a member of your School Board-Teacher Liaison Committee, below, or your Branch President.

# 2018-20 School Board-Teacher Liaison Committee Gander Area NL English School District

Group 1: **Belleoram-Wreck Cove**, Bay d'Espoir, Harton, Seagaulher

#### **Derrick Baker**

Belleoram-Wreck Cove Branch Conrad Fitzgerald Academy 888-3426 (s) derrickbaker@nlesd.ca

Group 2: **Ganova**, Trinity-Deadman's Bay

Clifford Budgell Ganova Branch St. Paul's Intermediate 256-8404 (s) cliffordbudgell@nlesd.ca

# Group 3: **Notre Dame**, Fogo Island

#### **Kris White**

Notre Dame Branch Lewisporte Collegiate 535-6929 (s) kristinwhite@nlesd.ca

Group 4: **Hamilton Sound**, Exploits Valley,
Green Bay

**Darren Goodyear** 

Hamilton Sound Branch Phoenix Academy 534-2840 (s) darrengoodyear@nlesd.ca

NLTA Staff Consultant Stefanie Tuff 726-3223 or 1-800-563-3599 (ext. 231)

stuff@nlta.nl.ca

7rt 2018



#### INTRODUCTION

The School Board-Teacher Liaison Committee is established under Article 5 of the Provincial Collective Agreement (Article 15 of the Labrador West Agreement). It is designed to provide, through discussion, the opportunity for teachers to have direct access to and get responses from representatives of their employer regarding any question or problem involving the educational system of the school district. Committees can meet up to two times a year.

This information is intended as an outline of the operations and functions of the School Board-Teacher Liaison Committee. For more detailed information please request the booklet "School Board-Teacher Liaison – A Teacher Handbook" from the NLTA head office or view it on the NLTA website, www.nlta.nl.ca.

### **GUIDELINES FOR COMMITTEE OPERATIONS**

The School Board-Teacher Liaison Committee is intended to be primarily advisory in nature and must not attempt to deal with grievances as outlined by Article 31 of the Provincial Collective Agreement (Article 50 of the Labrador West Agreement).

The terms of reference for liaison committees, as adopted by the NLTA Executive, are:

- To discuss items of mutual interest and concern between a school board and its teachers.
- To act as a sounding board for ideas when the school board is developing policies on educational matters or on matters affecting the working conditions of teachers.
- The Committee shall not deal with grievances nor discuss the modification of the Collective Agreement or any other matter properly left to the normal collective bargaining process.

The general objectives of the liaison committee are as follows:

- To improve teacher/board relations.
- To contribute to a high level of morale in the school system.
- To improve the general efficiency of the school system.
- To provide effective and immediate two-way communication for the exchange of ideas and information pertaining to the operation of the educational system within the school district.
- To discuss education needs, trends and innovations and their instructional and administrative implications.
- To anticipate and deal with problems that may interfere with the effectiveness of the educational process.
- To be an effective mechanism for the discussion of issues of a local nature within the school district.

# **TEACHER INPUT TO THE LIAISON COMMITTEE**

Teachers are encouraged, through their school representative, to have concerns they wish discussed at the School Board-Teacher Liaison Committee brought to the attention of their local branch president who, if he/she is not a member of the liaison committee for the current year, will ensure that the issue is forwarded to a member of the Committee for inclusion on the agenda for the next meeting.

#### CONCLUSION

Liaison must be built on common ground. The liaison committee represents two different entities, often with distinctly different points of view. When both parties represented on the committee are willing to do the necessary preparation to become familiar with common concerns and the framework in which these concerns can be addressed, then the School Board-Teacher Liaison Committee will be able to fulfill its role.

If you have a concern which you wish to have included on the agenda for an upcoming School Board-Teacher Liaison Committee meeting for your school board, please contact a member of your School Board-Teacher Liaison Committee, below, or your Branch President.

# 2018-20 School Board-Teacher Liaison Committee Labrador Area NL English School District

#### **Group 1: Lake Melville**

## **Spencer Pack**

Lake Melville Branch Queen of Peace Middle School 896-5315 (s) spencerpack@nlesd.ca

# **Group 2: Coastal Labrador South**

### Mary Ward

Coastal Labrador South Branch Bayside Academy 960-0252 (s) maryward@nlesd.ca

### Group 3: Nutak Labradorimi

#### **Tony Tibbo**

Nutak Labradorimi Branch Jens Haven Memorial School 922-1270 (s) tonytibbo@nlesd.ca

#### **NLTA Staff Consultant**

**Ian Crewe** 

726-3223 or 1-800-563-3599 (ext. 232) icrewe@nlta.nl.ca



#### INTRODUCTION

The School Board-Teacher Liaison Committee is established under Article 15 of the Labrador West Agreement. It is designed to provide, through discussion, the opportunity for teachers to have direct access to and get responses from representatives of their employer regarding any question or problem involving the educational system of the school district. Committees can meet up to two times a year.

This information is intended as an outline of the operations and functions of the School Board-Teacher Liaison Committee. For more detailed information please request the booklet "School Board-Teacher Liaison – A Teacher Handbook" from the NLTA head office or view it on the NLTA website, www.nlta.nl.ca.

#### **GUIDELINES FOR COMMITTEE OPERATIONS**

The School Board-Teacher Liaison Committee is intended to be primarily advisory in nature and must not attempt to deal with grievances as outlined by Article 50 of the collective agreement.

The terms of reference for liaison committees, as adopted by the NLTA Executive, are:

- To discuss items of mutual interest and concern between a school board and its teachers.
- To act as a sounding board for ideas when the school board is developing policies on educational matters or on matters affecting the working conditions of teachers.
- The Committee shall not deal with grievances nor discuss the modification of the Collective Agreement or any other matter properly left to the normal collective bargaining process.

The general objectives of the liaison committee are as follows:

- To improve teacher/board relations.
- To contribute to a high level of morale in the school system.
- To improve the general efficiency of the school system.
- To provide effective and immediate two-way communication for the exchange of ideas and information pertaining to the operation of the educational system within the school district.
- To discuss education needs, trends and innovations and their instructional and administrative implications.
- To anticipate and deal with problems that may interfere with the effectiveness of the educational process.
- To be an effective mechanism for the discussion of issues of a local nature within the school district.

Teachers are encouraged, through their school representative, to have concerns they wish discussed at the School Board-Teacher Liaison Committee brought to the attention of their local branch president who, if he/she is not a member of the liaison committee for the current year, will ensure that the issue is forwarded to a member of the Committee for inclusion on the agenda for the next meeting.

## CONCLUSION

Liaison must be built on common ground. The liaison committee represents two different entities, often with distinctly different points of view. When both parties represented on the committee are willing to do the necessary preparation to become familiar with common concerns and the framework in which these concerns can be addressed, then the School Board-Teacher Liaison Committee will be able to fulfill its role.

If you have a concern which you wish to have included on the agenda for an upcoming School Board-Teacher Liaison Committee meeting for your school board, please contact a member of your School Board-Teacher Liaison Committee, below, or your Branch President.

# 2018-20 School Board-Teacher Liaison Committee Labrador West Area NL English School District

#### **Arlene Johnson**

Labrador West Branch Menihek High School 944-7731 (s) arlenejohnson@nlesd.ca

### **Sandy Crowley**

A.P. Low Primary 944-5709 (s) sandycrowley@nlesd.ca

#### **NLTA Staff Consultant**

lan Crewe 726-3223 or 1-800-563-3599 (ext. 232) icrewe@nlta.nl.ca



#### INTRODUCTION

The School Board-Teacher Liaison Committee is established under Article 5 of the Provincial Collective Agreement (Article 15 of the Labrador West Agreement). It is designed to provide, through discussion, the opportunity for teachers to have direct access to and get responses from representatives of their employer regarding any question or problem involving the educational system of the school district. Committees can meet up to two times a year.

This information is intended as an outline of the operations and functions of the School Board-Teacher Liaison Committee. For more detailed information please request the booklet "School Board-Teacher Liaison – A Teacher Handbook" from the NLTA head office or view it on the NLTA website, www.nlta.nl.ca.

#### **GUIDELINES FOR COMMITTEE OPERATIONS**

The School Board-Teacher Liaison Committee is intended to be primarily advisory in nature and must not attempt to deal with grievances as outlined by Article 31 of the Provincial Collective Agreement (Article 50 of the Labrador West Agreement).

The terms of reference for liaison committees, as adopted by the NLTA Executive, are:

- To discuss items of mutual interest and concern between a school board and its teachers.
- To act as a sounding board for ideas when the school board is developing policies on educational matters or on matters affecting the working conditions of teachers.
- The Committee shall not deal with grievances nor discuss the modification of the Collective Agreement or any other matter properly left to the normal collective bargaining process.

The general objectives of the liaison committee are as follows:

- To improve teacher/board relations.
- To contribute to a high level of morale in the school system.
- To improve the general efficiency of the school system.
- To provide effective and immediate two-way communication for the exchange of ideas and information pertaining to the operation of the educational system within the school district.
- To discuss education needs, trends and innovations and their instructional and administrative implications.
- To anticipate and deal with problems that may interfere with the effectiveness of the educational process.
- To be an effective mechanism for the discussion of issues of a local nature within the school district.

#### **TEACHER INPUT TO THE LIAISON COMMITTEE**

Teachers are encouraged, through their school representative, to have concerns they wish discussed at the School Board-Teacher Liaison Committee brought to the attention of their local branch president who, if he/she is not a member of the liaison committee for the current year, will ensure that the issue is forwarded to a member of the Committee for inclusion on the agenda for the next meeting.

#### CONCLUSION

Liaison must be built on common ground. The liaison committee represents two different entities, often with distinctly different points of view. When both parties represented on the committee are willing to do the necessary preparation to become familiar with common concerns and the framework in which these concerns can be addressed, then the School Board-Teacher Liaison Committee will be able to fulfill its role.

If you have a concern which you wish to have included on the agenda for an upcoming School Board-Teacher Liaison Committee meeting for your school board, please contact a member of your School Board-Teacher Liaison Committee, below, or your Branch President.

# 2018-20 School Board-Teacher Liaison Committee St. John's Area NL English School District

Group 1 – **Marconi**, St. John's Centre, Conception Bay Centre, Burin-Marystown

#### Robert Johnston

Marconi Branch Gonzaga High School 753-7510 (s) robertiohnston@nlesd.ca

Group 2 – **Waterford Valley**, Southern Shore,
Conception Bay South,
Upper Trinity South

Kimberly Fifield Waterford Valley Branch Newtown Elementary 368-0116 (s) kimberlyfifield@nlesd.ca Group 3 – **Baccalieu**, Bay Roberts, Carbonear, Placentia, St. Mary's Bay

#### Marlene LeShane

Baccalieu Branch Baccalieu Collegiate 587-3210 (s) marleneleshane@nlesd.ca

Group 4 – **Clarenbridge**, Landfall, Trinity, T. Bay, GranForLine, Rushoon-Terrenceville

#### **Heather Wells**

Clarenbridge Branch Tricentia Academy 463-2283 (s) wellsheather@yahoo.ca

#### **NLTA Staff Consultant**

George Tucker 726-3223 or 1-800-563-3599 (ext. 245) gtucker@nlta.nl.ca