

Centennial Fund



Newfoundland and Labrador Teachers' Association Educational Research Program



Purpose

Through the Centennial Fund, the Association will make available a maximum of \$10,000 annually to support educational research projects initiated and/or approved by the NLTA.

Criteria

The Association will fund a maximum of three research projects in any one academic year.

Preference will be given to funding projects that are classroom-based and conducted within an action research model. The focus of these projects should be either:

- teaching;
- learning;
- methods of instruction;
- curriculum;
- student assessment; or
- other classroom-related topics.

Funding obtained for these research projects cannot be used for the purchase or leasing of hardware or to offset any costs related to the public presentation of the findings.

The Association will be presented with a copy of all research findings from any project funded through this program.

Costs related to the publication of the findings will be limited to no more than ten percent of the total project budget and must be included in the original proposal.

Research projects will be approved according to the following priorities:

- practising classroom teachers, school administrators, district program implementation specialists;
- students and/or faculty in the Faculty of Education at Memorial University of Newfoundland; and
- other recognized educational agencies.

Thesis writing or other work for which university credit is being earned will not qualify.

Deadline

Proposals/applications will be accepted on an ongoing basis and will be considered by the Professional Issues Committee at its next regularly-scheduled meeting, with disbursements dependent upon the availability of funds at that time.

Submit applications to:

Professional Development Division
Newfoundland and Labrador Teachers' Association
3 Kenmount Road, St. John's, NL A1B 1W1

Tel: 726-3223 or 1-800-563-3599
Fax: 726-4302 or 1-877-711-NLTA (6582)
www.nlta.nl.ca, mail@nlta.nl.ca
