

## Virtual Teacher Centre

The Virtual Teacher Centre develops, facilitates and delivers on-line professional development and classroom content support to teachers throughout Newfoundland and Labrador. These may be accessed from any location, at any time, provided connectivity is available. The VTC model aims at delivery of PD to the workplace.

[www.myvtc.ca](http://www.myvtc.ca)

### For information on the Virtual Teacher Centre contact:

**Jim Murphy**

Co-ordinator  
Ext. 256  
jmurphy@nlta.nl.ca

**Brian Pittman**

Computer Programmer  
Ext. 243  
bpittman@nlta.nl.ca



## Workshops and Seminars

In addition to the many programs listed in this brochure, staff in the Professional Development Division design and deliver sessions on a variety of identified needs at the school, district and provincial level.

The following is a list of some of the workshops that are available:

- Administrator's Role in Supporting Beginning Teachers
- Authentic Assessment Strategies
- Classroom Management
- Conflict Resolution
- Co-operative Discipline
- Implications of Brain Research for Teaching and Learning
- Leadership for Learning Communities
- Learning Styles and Teaching Strategies
- Mentoring
- Multiple Intelligences
- Professionalism
- Strategic Planning (Situational Analysis)
- Stress in the School Workplace
- Student Motivation
- Teacher as Juggler: Balancing the Demands of Being a Teacher
- Teacher Motivation
- Teaching Strategies
- Team Building

Additional workshops can be developed and offered in consultation with schools and school districts.

Further information on any of these programs can be found on the NLTA web site: [www.nlta.nl.ca](http://www.nlta.nl.ca). Go to **About NLTA** then **Services** and then **Professional Development**, or contact:

**Susan Cardoulis**

Secretary, Professional Development Division  
Ext. 246  
scardoulis@nlta.nl.ca

Inquiries related to planning of professional development activities should be directed to one of the Administrative Officers for Professional Development:

**Beverley Park**

Administrative Officer  
Ext. 244  
bpark@nlta.nl.ca

**George Tucker**

Administrative Officer  
Ext. 245  
gtucker@nlta.nl.ca

## Professional Development Division

Newfoundland and Labrador  
Teachers' Association  
3 Kenmount Road  
St. John's, NL A1B 1W1

Telephone: 726-3223  
Toll Free: 1-800-563-3599  
Fax: 726-4302  
Toll free: 1-877-711-6582

**Web site: [www.nlta.nl.ca](http://www.nlta.nl.ca)  
[www.virtualteachercentre.ca](http://www.virtualteachercentre.ca)**

Email: [mail@nlta.nl.ca](mailto:mail@nlta.nl.ca)



## Professional Development

The Professional Development Division of the Newfoundland and Labrador Teachers' Association is committed to providing quality professional development for the members of the Association and to supporting them in meeting the challenges of teaching.



# Professional Development Division • Newfoundland and Labrador Teachers' Association

## Executive Committees

### Curriculum Committee

This committee advises Executive Council on all matters related to curriculum. It establishes policies and procedures and coordinates liaison between the Association and other agencies involved in curriculum development. The committee also develops and recommends Association responses to curriculum issues.

### Equity Issues in Education Committee

The role of this committee is to monitor the policies and practices of the Association and to advise Executive Council on issues relating to equity in all areas of the teaching profession. The committee also makes decisions on the NLTA's Student Equity Program.

### Professional Issues in Teaching Committee

This committee oversees operations of special interest councils, develops policies on professional development and advises Executive Council on professional issues. It also makes decisions on fellowships, professional recognition awards, funding programs and delegate selection to CONTACT.

## Special Interest Councils

The NLTA Special Interest Councils (SICs) provide professional development opportunities in Newfoundland and Labrador. SICs have a formal structure with elected executives made up of teacher volunteers. As the name suggests, they serve the interests of particular groups (e.g., curriculum areas, small schools, counselors, administrators, etc).

## Programs

### CONTACT Conference

Conference on New Techniques and Classroom Teaching (CONTACT) is a joint project of the teacher associations of the Atlantic provinces. The Newfoundland and Labrador Teachers' Association (NLTA), the Nova Scotia Teachers Union (NSTU), the New Brunswick Teachers' Association (NBTA), and the Prince Edward Island Teachers' Federation (PEITF) alternately host the annual event which takes place in August. Teachers apply to their branches and participation is subsidized.

### Developing Successful Schools Institute (DSS)

This leadership institute for school leaders is held in July at Mount Allison University in Sackville, New Brunswick, and is a joint project of the teacher organizations of Atlantic Canada (NLTA, NSTU, PEITF, NBTA), and the New Brunswick Department of Education.



### Leadership At Work

Leadership At Work is a program which was initiated by the NLTA, now supported by the Department of Education and operated by school districts. The goal of the program is to build stronger learning communities – both schools and districts – through developing and enhancing leadership skills.

## Programs (cont'd)

### Teacher Induction Program

The Teacher Induction Program supports beginning teachers as they make the transition from preservice education to entering the profession. The program is based on a mentoring model which pairs beginning teachers with a more senior and exemplary colleague. It was initiated by the NLTA and is offered through school districts in partnership with the Association.



## Awards & Funds

### Barnes Award

The Barnes Award is given annually to recognize outstanding professional development service provided at the Special Interest Council level.

### Centennial Funds and Awards

Centennial Funds and Awards support continuing professional development. The Centennial Study Award, Centennial Project Award, Educational Research Award, International Conference Presenter Award, and International Programs are administered through the Professional Issues in Teaching Committee.

### Johnson Bursaries

Johnson Bursaries are awarded to teachers enrolled full time at the undergraduate or graduate level. Application is made to the Professional Development Division.

## Awards & Funds (cont'd)

### NLTA Student Scholarships

NLTA awards six annual scholarships to dependents of active, retired, disabled or deceased members of the Association. Applicants must complete a scholarship application form. The award is based on the criteria used by the Department of Education for the selection of provincial scholarship recipients.

### Project Overseas

Project Overseas is a joint endeavor of the Canadian Teachers' Federation and its members to give professional assistance to fellow teachers in developing countries. Project Overseas operates as a summer project usually two-three weeks in July.

### Student Equity Program

The Student Equity Program seeks to provide equal access to educational opportunities for all students. Groups can access grants of up to \$1,000.

### Teachers Talking to Teachers

The Teachers Talking to Teachers program provides an opportunity for teachers to share expertise and innovative practice with colleagues. The program subsidizes expenses for teachers to travel within Newfoundland and Labrador to provide professional development to colleagues.

### Teachers' Professional Development Fund

This NLTA fund supports professional development initiatives by individuals. Grants are awarded five times throughout the year. Individual applicants identify areas of personal professional interest which they wish to pursue through out-of-province (or in-province between Labrador and the island) professional development sessions.